

School Counselor

Standard 1 Professional Knowledge

The educational specialist uses professional knowledge to address the needs of the target learning community while demonstrating respect for individual differences, cultures, and learning needs.

Artifacts
<ul style="list-style-type: none">• Attendance at state conference• Knowledge of current Best Practices models such as “Developmental Counseling” Grand Forks Model• Professional development log/coursework transcript• Wisconsin School Counselor Model Training• Stays current with community support services/health services• Outlines or presentation materials for Counseling Model Levels• Portfolio• Transcript of professional development• Coaches parents/staff on child development issues

Standard 2 Communication and Collaboration

The educational specialist communicates and collaborates effectively with learners, families, staff, and the community to promote student learning and well being.

Artifacts
<ul style="list-style-type: none">• Website with posted information related to counseling/scholarships• PPT of presentation to staff on RtI/truancy data• Collaboration with local teams• Collaboration with principals for behavior issues• Newsletters/Blogs• Documents regarding training and activities with community groups/human services• Communication log-parents, students, higher education, district pupil services• Hallway bulletin boards/display that support classroom lessons/character ed• M-Link• Newsletter• Share info with staff such as bullying/suicide• Collaboration with teachers for career units• Evidenced of transition planning with students with disabilities

Standard 3 Assessment

The educational specialist gathers, analyzes, and uses data to determine learner' program needs, measure learner/program progress, guide instruction and intervention, and provide timely feedback to learners, families, staff, and community.

Artifacts
<ul style="list-style-type: none">• PBIS, SAD/BOQ/TIC• Intervention reports with data of student history/progress monitoring data• Generates post high school graduate data reports• Plan, explore, act-reflections on how to use data• YRBS data• Provide district, school, grade level assessment data in clear charts for use within district/schools• Using and setting up national student clearing house data and using it• Analysis of student behavior to identify problem areas• Explore/plan data gathering and analysis-ACT• Intervention leadership• ASSET Survey

Standard 4 Program Planning and Management

The educational specialist effectively plans, coordinates, and manages programs and services consistent with established guidelines, policies, and procedures.

Artifacts
<ul style="list-style-type: none">• PBIS agendas and data• SC model implementation/schedules• Facilitates social skills/instruction thru out buildings• Problem solving/team intervention schedule• Understands state model• DPED/PTP• Developmental Counseling Curriculum• Student testing schedules that they coordinate• Policy review-at risk• Student support groups-data• Case management for BCT/RtI Level 2-3• Parent/student career/college planning

Standard 5 Program Delivery

The educational specialist uses professional knowledge to implement a variety of services for the targeted learning community.

Artifacts
<ul style="list-style-type: none">• Parent/student college/career meetings- Grades - 5-8-10th• Outline of parent/student career meetings• Conferences/seminars/AP contacts• Classroom development presentations• Completed four year plan/IEPs• Transition plans• Classroom lesson plans• Assists with Rtl• Create four-year high school plan with students and parents, or 6 year plans to transition to post-secondary options• Surveys from parents and students• PBIS internal coach• Student groups• Parenting tips• Conduct small group counseling sessions to target topics• Tier 2-3 PBIS interventions

Standard 6 Professionalism

The educational specialist demonstrates behavior consistent with legal, ethical, and professional standards, contributes to the profession, and engages in professional growth.

Artifacts
<ul style="list-style-type: none">• Participation in counselor learning workshops (suicide-student support groups- trainings)• Networking with post-secondary instructions• Conducts in-services for teachers regarding counseling issues• Communication log with teachers/parents• Examples of collaborative/coaching work with students• Supervisor for Intern• List of mentoring activities with staff• List of community services/coordinate with students• Transcript of continuing education coursework• Evidence of collaborative work with peers• List of mentoring activities with staff