

# River View Middle School

*Home of the Eagles*



**8<sup>th</sup> Grade**  
**Course Description Guide**  
**2017- 2018**  
**School Year**

Also available online at:  
<http://www.kaukauna.k12.wi.us/schools/riverview>

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If you have questions regarding anything in this guide please contact...

Dan Joseph (josephd@kaukaunasd.org)  
Luke Cromell (cromell@kaukaunasd.org)  
Steve Paske (paskes@kaukaunasd.org)  
766-6111

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## **Civil Rights Compliance**

### **Equal Opportunity Officers**

Section 504 and Americans with Disability Act – Sarah Newberry, Director of Special Education

Title IX – Chris McDaniel, Activities Director

Title VI and All other discrimination complaints – Sarah Newberry, Director of Special Education and Pupil Services

### **Title Coordinator's name, address, and phone number**

Section 504 and Americans with Disability Act

Sarah Newberry, Director of Special Education and Pupil Services

1701 County Road CE, Kaukauna, WI 54130

920-766-6100

Title IX

Chris McDaniel, Activities Director

1701 County Road CE, Kaukauna, WI 54130

920-766-6113

Title VI and all other discrimination complaints

Sarah Newberry, Director of Special Education and Pupil Services

1701 County Road CE, Kaukauna, WI 54130

920-766-6100

### **Non Discrimination Statement**

The Kaukauna Area School District does not discriminate on the basis of age, race, creed, religion, color, physical, mental, emotional or learning disability, marital or parental status, pregnancy, sex, national origin, ancestry, sexual orientation, arrest record, conviction record or military service. Employees of this District are required to comply with the provisions of Title VI of the Civil Rights Act and Title IX of the 1972 Education Amendments. For additional information on the nondiscrimination policy and/or complaint procedure, contact the District at 920-766-6100.

### **Reasonable Accommodations**

An opportunity will be available during the selection process for persons with disabilities to advise the District of any need for reasonable accommodation.

### **Office of Civil Rights Address**

Office for Civil Rights

U.S. Department of Education

111 North Canal Street, Suite 1094

Chicago, IL. 60660-7204

Telephone: 312-353-8192

Fax: 312-353-5147





used in literary fiction, literary non-fiction and informational texts. During quarter one, students will read and respond widely and deeply to foster a deeper understanding of the human experience through the analysis of short stories leading to the writing of their own personal narrative or short realistic fiction piece. During quarter two, students will use a variety of thinking strategies to understand, analyze, and create text for personal enrichment, inquiry and problem solving. Students will focus on the qualities of literary non-fiction, specifically informational text, and critically examine current events and issues. Based on their reading, they will choose a current event inquiry question to research and develop their own piece of informational writing. During quarter three, students will collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions and challenge previous thinking. By studying social issues relating to poverty, students will conduct a social issue action project. During quarter four, students will obtain, analyze, and synthesize information from a variety of resources to express information, change perspectives, clarify thinking, and make informed decisions. Students will compare and contrast written and spoken text to other media such as video and live performance. Throughout the year, various forms of technology will be taught and used to enhance the learning process. Additionally, students are expected to read and write independently outside of class and discuss the experience with others.

**8620**

**Advanced ELA 8**

**All Year-Everyday**

Throughout the year, students will study the reading and writing process used in literary fiction, literary nonfiction and informational texts. During quarter one, students will analyze and evaluate literature, as well as foster a deeper understanding of the human experience. Independently, students will synthesize literature to produce and publish a narrative. During quarter two, students will analyze, and create text for inquiry and problem solving. Furthermore, students will develop questions to research following their reading; leading to significant research about the chosen topic. Independently, students will synthesize their research to produce and publish an informative/explanatory text. During quarter three, students analyze and synthesize information from multiple sources. With awareness of audience, purpose and content-specific vocabulary, students will conduct and present a social action project. During quarter four, students will analyze, and synthesize information from written text and multimedia sources to express information, change perspectives, clarify thinking, and make informed decisions. The students' learning extends into the independent production and publication of a movie trailer. Throughout the year, various forms of technology will be utilized and taught to enhance the learning process, as well as develop strong presentation skills in front of large and small audiences. **To qualify for Advanced ELA 8, students must meet set criteria. Criteria may include MAP data, classroom assessment data, state assessment data, and teacher recommendation.**

**9980**

**Physical Education 8**

**All Year-Day 1 or Day 2**

This program works to teach students motor skills necessary to participate in a wide variety of physical activities which include: physical fitness, team, lifetime, dual and individual sports. It also advocates the link between good health and physical activity in their lives. Units include student driven and creative cooperative dance and game units along with a heavy emphasis on fitness and lifetime activities. Eighth grade physical education class is a stepping stone for more advanced course offerings at the high school level.

**7002 8<sup>th</sup> Grade Practice, Intervention, and Enrichment (PIE) All Year- Everyday**  
All 7<sup>th</sup> and 8<sup>th</sup> grade River View Middle School students will participate together in PIE time for 35 minutes daily to support academic growth. Qualifying students will receive practice in math or intervention in math/reading. All other students will take part in enrichment rotations which are designed to be an extension of the curriculum.

All students will have the opportunity to choose an enrichment rotation. Please note that students who qualify for practice or intervention will be scheduled into that course during PIE time instead of an enrichment rotation.

Enrichment classes will rotate every six weeks. A student in enrichment will have six different courses through the year. Students scheduled in intervention and practice will remain until exit criteria is met.

PIE is not a graded course, however a parent communication report is sent every six weeks.

### **8th Grade Encore Courses**

<b>9180</b>	<b>Band</b>	<b>All Year-Day 1 or Day 2</b>
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The 8<sup>th</sup> grade band prepares and performs a wide variety of music including marches, popular tunes, and standard concert band literature. This music is performed at three concerts throughout the year in addition to a marching performance in the fall. Other various performances may be required. Students receive small group lessons each week. Students are strongly encouraged to have previous band instruction, although this is not a requirement. Students who have not had previous instruction are encouraged to take summer band lessons through the district.

<b>9280</b>	<b>Choir Alto 8</b>	<b>All Year-Day 1 or Day 2</b>
<b>9281</b>	<b>Choir Bass 8</b>	<b>All Year-Day 1 or Day 2</b>
<b>9282</b>	<b>Choir Soprano 8</b>	<b>All Year-Day 1 or Day 2</b>

The eighth grade choir course content includes singing of standard choral literature with emphasis on voice and voice production. Note reading and part-singing will also be stressed. Students will learn and perform many different styles of music and will compose a “stomp-like” rhythmic piece. The soprano section sings the highest vocal part in our literature while the alto sings the middle range. The bass class/section covers all three vocal parts for the middle school changing male voice. Students in the bass class may be singing tenor, baritone or bass depending on their voice range. Students will receive a small group lesson once a quarter.

<b>9380</b>	<b>Orchestra 8</b>	<b>All Year-Day 1 or Day 2</b>
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In 8<sup>th</sup> grade orchestra, students will develop and refine their musical knowledge and enhance their skills in order to perform more challenging repertoire. Students are strongly encouraged to have played a string instrument for at least one year prior to





**9590****Wellness 8****Semester-Day 1 or Day****2**

Everyone struggles with stressful, toxic, and real-life issues and situations in their lives that can cause great internal and external pain. This class will focus on these issues and how to deal with them in a healthy way. Professionals will be brought in and video chatted with in order to help give you the tools needed to better your life, and class activities will be focused to ensure a successful future. This class will be a hands on, interactive learning experience that will be unlike any other class you have taken in the past!

**9780****French 8****All Year-Day 1 or Day 2**

Students will continue to build on the language skills acquired in the French 7 course. Students are expected to learn and apply various vocabulary, grammar concepts, and verb conjugations in order to speak, read, write and listen to the language in realistic situations. Role playing, projects, songs, games, partner activities and group work are used to teach and practice skills. Based on their achievement after completing this course, students may be eligible to take a level II French class at the high school as a freshman. For students planning to attend a post high school institution you may want to investigate if they have foreign language requirements and how you may meet those requirements while a student in Kaukauna. Students must receive a passing grade in French 7.

**Prerequisite: French 7**

**9790****French I****All Year-Everyday**

This is an introductory French language course in which students learn basic grammar and communication skills in all five language domains: listening, reading, writing, speaking, and culture. Students will be required to acquire vocabulary as well as basic grammatical concepts with the overall goal of communicating in French at a beginning level.

**9880****Spanish 8****All Year-Day 1 or Day 2**

Students will continue to build on the language skills acquired in the Spanish 7 course. Students are expected to learn and apply various vocabulary, grammar concepts, and verb conjugations in order to speak, read, write and listen to the language in realistic situations. Role playing, projects, songs, games, partner activities and group work are used to teach and practice skills. Based on their achievement after completing this course, students may be eligible to take a level II Spanish class at the high school as a freshman. For students planning to attend a post high school institution you may want to investigate if they have foreign language requirements and how you may meet those requirements while a student in Kaukauna. Students must receiving a passing grade in Spanish 7.

**Prerequisite: Spanish 7**

**9890****Spanish I****All Year-Everyday**

This is an introductory Spanish language course in which students learn basic grammar and communication skills in all five language domains--listening, reading, writing, speaking and culture. Students will be required to acquire vocabulary as well as basic

grammatical concepts with the overall goal of communicating in Spanish at a beginning level.