

WELCOME TO RIVER VIEW



RIVER VIEW MIDDLE SCHOOL

www.kaukauna.k12.wi.us

101 Oak Street
Kaukauna, WI 54130
Phone: 766-6111
Fax: 766-6109

Principal:
Dan Joseph



Associate Principal:
Lucas Cromell



Associate Principal:
Steve Paske



Learning Targets for tonight

- Families/parents/guardians will gain a better understanding of what River View Middle School has to offer their child(ren)
- Provide guests with specific information about schedules, lunch program, grading practices and day to day operations, etc
- Answer questions families/parents/guardians have about River View



SCHEDULE

- Block schedule

 - 40 minute lunch/recess time

 - PIE (Practice Intervention Enrichment) Time-35 minutes

- Allows for teams of students/teachers across all grades

 - In grade 5, students are on a team of 2 or 4 teachers

 - In grade 6, students are on a team of 2 to 3 teachers

 - In grades 7 and 8, students are on a team of 3 teachers

 - (ELA, Math, and either Science or Social Studies depending on semester)

 - Core teachers have 85 minutes everyday to collaborate about teaching, learning, and student needs.

There is no Homeroom classes beyond 5th grade



17-18 RVMS Daily Schedule

5th	6th	7th	8th
ENCORE "A" 7:50-8:35 <small>Passing</small>	CORE 7:50-9:20 <small>Passing</small>	CORE 7:50-9:20 <small>Passing</small>	CORE 7:50-9:20 <small>Passing</small>
ENCORE "B" 8:40-9:20 <small>Passing</small>			
CORE 9:25-10:50 <small>Passing</small>	ENCORE "A" 9:25-10:05 <small>Passing</small>	CORE 9:25-10:50 <small>Passing</small>	CORE 9:25-10:50 <small>Passing</small>
	ENCORE "B" 10:10-10:50 <small>Passing</small>		
PIE 10:55-11:30 <small>Passing</small>	PIE 10:55-11:30 <small>Passing</small>	LUNCH 10:50-11:30 <small>Passing</small>	CORE 10:55-12:19 <small>Passing</small>
LUNCH 11:35-12:15 <small>Passing</small>	CORE 11:35-1:00 <small>Passing</small>	ENCORE "A" 11:35-12:15 <small>Passing</small>	
CORE 12:20-1:45 <small>Passing</small>		LUNCH 1:00-1:40 <small>Passing</small>	ENCORE "B" 12:20-1:00 <small>Passing</small>
	PIE 1:05-1:40 <small>Passing</small>		PIE 1:05-1:40 <small>Passing</small>
CORE 1:45-3:10 <small>Passing</small>	CORE 1:45-3:10 <small>Passing</small>	CORE 1:45-3:10 <small>Passing</small>	ENCORE "A" 1:45-2:25 <small>Passing</small>
			ENCORE "B" 2:30-3:10 <small>Passing</small>



Term Q1
(09/05/17-11/03/17)

Term Q2
(11/04/17-01/19/18)

Term Q3
(01/20/18-03/23/18)

Term Q4
(03/24/18-06/06/18)

1st	6200-2 Math 6 (Day Day 1, Day 2) Johnson, Allison, Team: Team Connections Rm: 320	6200-2 Math 6 (Day Day 1, Day 2) Johnson, Allison, Team: Team Connections Rm: 320	6200-2 Math 6 (Day Day 1, Day 2) Johnson, Allison, Team: Team Connections Rm: 320	6200-2 Math 6 (Day Day 1, Day 2) Johnson, Allison, Team: Team Connections Rm: 320
2nd	9660-1 World Languages (Day Day 1) Rodriguez, Denis A Rm: 137	9660-1 World Languages (Day Day 1) Rodriguez, Denis A Rm: 137	9001-5 Technology Education 1 (Day Day 1) Lemmers, Andrew R Rm: 132	9001-5 Technology Education 1 (Day Day 1) Lemmers, Andrew R Rm: 132
3rd	9060-2 Art 6 (Day Day 2) VanZeeland, Lori Rm: 111	9060-2 Art 6 (Day Day 2) VanZeeland, Lori Rm: 111	9560-6 A Healthy You (Day Day 2) Hacker, Daniel Rm: 121	9560-6 A Healthy You (Day Day 2) Hacker, Daniel Rm: 121
4th	9360-2 Orchestra 6 (Day Day 1) Nesemann, Kathryn Rm: 180	9360-2 Orchestra 6 (Day Day 1) Nesemann, Kathryn Rm: 180	9360-2 Orchestra 6 (Day Day 1) Nesemann, Kathryn Rm: 180	9360-2 Orchestra 6 (Day Day 1) Nesemann, Kathryn Rm: 180
5th	9960-9 Phy Ed 6 (Day Day 2) Mursau, Susan Rm: Gym	9960-9 Phy Ed 6 (Day Day 2) Mursau, Susan Rm: Gym	9960-9 Phy Ed 6 (Day Day 2) Mursau, Susan Rm: Gym	9960-9 Phy Ed 6 (Day Day 2) Mursau, Susan Rm: Gym
6th	6002-2 Sensational Science Project (Day Day 1, Day 2) Hinkens, Joel Rm: 301	6002-2 Sensational Science Project (Day Day 1, Day 2) Hinkens, Joel Rm: 301	6004-4 Fitness Olympics 2 (Day Day 1, Day 2) Mursau, Susan Rm: Gym	6008-5 Science Sleuths (Day Day 1, Day 2) Woznicki, Mary Rm: 311
7th	6011-1 Tech Saavy Tweens (Day Day 1, Day 2) Davis, Paula Rm: Library	6010-3 Resource (Day Day 1, Day 2) Rm: 169	6008-5 Science Sleuths (Day Day 1, Day 2) Woznicki, Mary Rm: 311	6009-6 Tech Apps (Day Day 1, Day 2) Oberhart, Sara Rm: 133
8th	6600-8 English Language Arts 6 (Day Day 1, Day 2) Schommer, Megan, Team: Team Connections Rm: 307	6600-8 English Language Arts 6 (Day Day 1, Day 2) Schommer, Megan, Team: Team Connections Rm: 307	6600-8 English Language Arts 6 (Day Day 1, Day 2) Schommer, Megan, Team: Team Connections Rm: 307	6600-8 English Language Arts 6 (Day Day 1, Day 2) Schommer, Megan, Team: Team Connections Rm: 307
9th	6063-1 Recess & Lunch 6 (Day Day 1, Day 2) Rm: Cafe 1	6063-1 Recess & Lunch 6 (Day Day 1, Day 2) Rm: Cafe 1	6063-1 Recess & Lunch 6 (Day Day 1, Day 2) Rm: Cafe 1	6063-1 Recess & Lunch 6 (Day Day 1, Day 2) Rm: Cafe 1
10th	6300-7 Social Studies 6 (Day Day 1, Day 2) Kuhlow, Stacey, Team: Team Connections Rm: 323	6300-7 Social Studies 6 (Day Day 1, Day 2) Kuhlow, Stacey, Team: Team Connections Rm: 323	6400-10 Science 6 (Day Day 1, Day 2) Kuhlow, Stacey, Team: Team Connections Rm: 323	6400-10 Science 6 (Day Day 1, Day 2) Kuhlow, Stacey, Team: Team Connections Rm: 323
11th				
12th				
Extra	EMPTY	EMPTY	EMPTY	EMPTY

P.I.E. TIME

- Stands for Practice, Intervention, and Enrichment
- PIE Time is by grade level
- 35 minutes everyday -4 days a week
- Every Friday is Community day for all grades
- Students meeting criteria may qualify for Reading or Math intervention
- Students meeting criteria may qualify for Math practice
- Students not needing intervention or practice will have enrichment options
- With a few exceptions, enrichment options last for 6 weeks.



P.I.E. TIME (CONT.)

- Below is an example from a 5th or 6th grade student's schedule:

6th	5004-2 (Day 1, Day 2) World Music Drumming Langenhuizen, Julia Rm: 187	5004-2 (Day 1, Day 2) World Music Drumming Langenhuizen, Julia Rm: 187	5003-4 (Day 1, Day 2) Fitness Olympics 1 Bibow, Gatlin Rm: Gym	5007-5 (Day 1, Day 2) Creative Writing Abel, Gina Rm: 258
	5008-1 (Day 1, Day 2) Resource Kahler, Debra Rae Rm: 169	5006-3 (Day 1, Day 2) Art Sheth, Kristina E Rm: 115	5007-5 (Day 1, Day 2) Creative Writing Abel, Gina Rm: 258	5009-6 (Day 1, Day 2) Spanish Culture Rodriguez, Denis A Rm: 137

Sleuth the first six weeks, followed by Drumming the next six weeks, then French Culture the final six weeks of the semester.

- Second semester will be Promoting Positive Change for six weeks, followed by Fitness Olympics, and finally Science Projects.



BEGINNING THE SCHOOL DAY

- Supervision begins at 7:30
- 5th / 6th grade students should wait on the playground and basketball courts at the back/east side of the school building
- 5th grade enters door 25 before school (by tennis courts)
- 6th grade waits by door 7 before school
- 7th grade waits by door 1 before school
- 8th grade waits by door 4 before school
- The bell designating entrance into the building rings at 7:40 AM. Plan your arrival accordingly
- At the first bell, students should go to their lockers and report directly to their 1st block class (homeroom for 5th grade).
- Students are able to enter door 1 or door 23 at 7:25 AM for breakfast



USE OF DATA

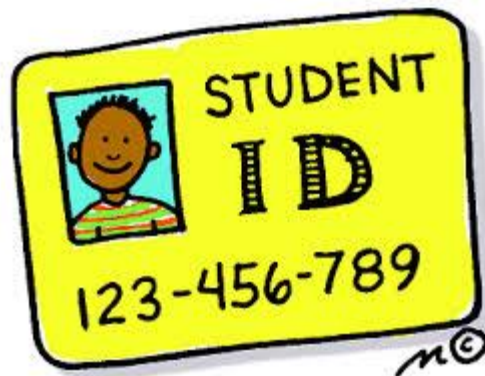
- Academic
 - MAP (3 x year)
 - FORWARD (Spring)
 - I.R.I. (2 x year)
 - Unit Assessments (ongoing)
 - Grades (Mid-quarter & Quarter)
- Behavior
 - Infinite Campus Referrals
 - Attendance

This data helps place students in advanced course offerings, intervention, and practice.



IDENTIFICATION CARDS

- Students will be given an **Identification Card** first week of school. The identification card is used for the following:
 - Library check-out
 - Lunch purchases
 - Playground equipment check-out



LOCKERS



- 5th and 6th grade students will be assigned a locker that will be shared with another classmate from his/her classroom. Due to sharing a locker students are asked to keep valuable items at home or with the teacher.
- Most 7th and 8th grade students get their own lockers. All students are encouraged to lock their lockers using the school provided lock.
- Students in grades 6-8th also have a locker in one of our locker rooms for Physical Education (locks provided)



LUNCH



- Lunch periods are by grade level
- Hot lunch costs \$2.95 per day
- Breakfast costs \$ 1.80 per day
- Students at River View have five choices for a meal each day:
 - Hot Lunch Menu Choice
 - Slice of Pizza (alternates between sausage, pepperoni, and cheese)
 - Hamburger, Cheeseburger, Chicken Patty Sandwich (one offered daily)
 - Sandwich/wrap
 - Salad
 - Accompanied with the daily fruit and vegetable offering and milk



LUNCH (CONT'D)

- Additional items such as a hot pretzel, pudding, snack size bags of chips, and juice can be purchased as Ala-Carte items for an **additional cost**. These items can be purchased without the purchase of a hot lunch meal.
- Students can access lunch accounts via their **student ID number**, using a **touch pad** at the register. At start, many students carry their ID number with them until they remember it.
- Deposits can be made into accounts at any time, students can drop these off in the main office, with the cashiers at lunch, or before school during breakfast. Deposits can be made on the parent portal as well. Each student will have a their own account so deposits will need to be made for each student



STUDENT SUPPORT TEAMS (SST's)

- With the aid of a caring teacher, it is hoped that the middle school years can become a more positive and less stressful experience.
- The classroom teachers will monitor academic success of their students.
- Classroom teachers or other staff may call for a SST meeting at some time.
 - This meeting may include student services staff, an administrator and classroom teachers. At the meeting the student (with the support of the classroom teachers) will develop a contract for success. The classroom teachers will monitor progress after the meeting and will schedule follow up meetings to discuss progress made.



PARENT PORTAL/INFINITE CAMPUS

- The Kaukauna Area School District Campus Portal is a computer access tool that gives parents/guardians instant access to accurate, current and confidential information about your child(ren)'s school attendance, grades, class assignments and more!
- Will be where you can find all report cards
- What can you find on the Parent Portal?
 - Student attendance
 - Assignments and gradebooks
 - Lunch account status
 - Daily announcements that are read to students






PARENT PORTAL (CONT'D)

- As students move into sixth grade and beyond, the grading system is used on a daily basis and as a means to store and report student grades.
 - If you need a login for parent portal, send an e-mail to ParentPortal@kaukaunasd.org. Please include your name, phone number, and e-mail address in the body of the e-mail.

If you have forgotten your username or password and have an email address in campus: Click the “[Parent Portal](#)” link on the “Parent Page” of the school district website www.kaukaunasd.org
 - **AND THEN** Click on “Problems logging in?” right next to the Log In button. Enter your Email Address in the spot provided and your password will be sent to you.



PARENT ADVISORY COMMITTEE (PAC)

- River View has a Parent Advisory Committee that holds monthly meetings on the third Tuesday of each month at 6:00 from September to May.
 - Building and district initiatives are discussed.
 - PAC groups across the district coordinate fundraisers and also are involved in planning and supporting a variety of after school activities for our students.
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PLANNER

- Useful as a tool for home/school communication
 - Teachers may write notes home in the agenda for your information
 - You may wish to write a message to your child's classroom teacher in the agenda
 - Also used for hallway passes
 - Writing down assignments
- Students will receive the planner on the first day of school.
- Please take some time to go over the contents of the planner with your child as the new school year begins.



PBIS



- Expected behaviors will be taught and reinforced in a positive manner.
- Students will be encouraged to make positive choices throughout the year.
- Students will be rewarded for their positive behavior
 - Eagle Bucks – Economy System
 - Weekly drawings
 - Monthly reward days
 - School Store
- Your support is an essential factor in guiding students to make appropriate choices and demonstrate good character.



STUDENT DRESS

- Students are expected to dress appropriately for school.
- The limits that are imposed relate to health, safety, cleanliness, distraction, or indecency.
 - The style of clothing should not draw inappropriate attention to the student. Clothing with beer, alcohol or other drugs, tobacco, or sexual implications, slogans, or connotations is unacceptable to wear at school or school functions.
 - Tank top straps one inch in width.
 - Shorts/skirts need to have at least a 5 inch inseam
 - Footwear must be worn except for approved activities.



STUDENT DRESS (CONT'D)

- If a student is wearing clothing deemed vulgar or obscene or containing any inappropriate designs/words, he/she will be expected to cover it up, wear the clothing inside out, or change it.
- If it is necessary for a student to go home to change clothes, parents will be contacted.



PICK-UP / DROP-OFF BUS TRANSPORTATION

- Pick-up/Drop-off on Island Street for 5th and 6th graders. Crossing guard stationed at crosswalk by tennis court
- Pick-up/Drop-off in main parking lot for 7th and 8th graders. Please do not park in emergency zone
- Bus pick-up and drop-off is along the river entrance.
- 5th through 12th grade students will be bused together due to bus loops/schedules.
- If your student will be riding the bus for the first time, contact Kobussen to make sure they are on the list. If you haven't heard from Kobussen by the week before school starts with route information, contact them.



PICK UP DURING SCHOOL DAY

- A buzz-in system is located at the main entrance door 1 (under the canopy). This is the only entry point into the building during the school day.
- The Welcome Center will grant you access. If you are going beyond our Welcome Center, a visitor pass will need to be worn.
- All students need to check in and check out when entering or leaving the building during the school day.



ATTENDANCE

Protocol for Tardiness

Protocol for Excused Absence

Protocol for Unexcused Absence

Truancy

Extended Absences/Vacation Guidelines:



21st Century Skills

RVMS Expectations

Collaboration	<ul style="list-style-type: none">● Accept and support all classmates● Work well with and show respect toward others● Complete share of class responsibilities
Conduct and Attitude	<ul style="list-style-type: none">● Use time productively by following class expectations and procedures● Display a positive attitude● Exhibit respect toward guests, staff, and peers
Work Ethic and Readiness	<ul style="list-style-type: none">● Arrive fully prepared for class with required tools and materials● Complete work on time and to the best of ability● Demonstrate initiative and perseverance



GRADING PRACTICES

- Extra credit/bonus points will not be included in grade
- Students behaviors will not be included in a grade unless specified by an academic standard
- Points will not be deducted for late work
- Students who display academic dishonesty will be required to redo the work and their grade will not be reduced as a result of academic dishonesty
- A student's attendance will not affect a student's academic grade
- Group work will not be included in a student's grade
- A student's academic achievement will not be compared to other students



THANK YOU FOR ATTENDING!

- Feel free to call or e-mail prior to the start of the new school year with questions.
 - Principal: Dan Joseph
josephd@kaukaunasd.org
(920) 766-6111 x. 6142
 - Associate Principal: Lucas Cromell
cromell@kaukaunasd.org
(920) 766-6111 x. 6143
 - Associate Principal: Steve Paske
paskes@kaukaunasd.org
(920) 766-6111 x. 6135



QUESTIONS

