KNAPP NOTES:

We are welcoming Spring at Electa Quinney. It is hard to believe that we are in the home stretch and Summer is right around the corner! Click below to see some of the past events and happenings from Electa Quinney in March.

View from any internet accessible device — computer, smartphone, or tablet. Click picture above to view .

AT A GLANCE:

APRIL

10 Board Meeting at District—5:30 PM
11 Spring Fever, Beach Day!
12-17 No School, Spring Break
24 Board Meeting at District—5:30 PM
25 PAC Meeting at 6:30 PM
27 Peer Mediation Training—PM
28 Peer Mediation Training—All Day
28 Rock Star, Celebrity Day!
FREE PRESCHOOL SCREENING

The Kaukauna Area School District will be holding a free preschool screening at Tanner Early Learning Center on June 2nd, 5th, 6th and 7th for Kaukauna Area School District children. Information about the screening has already been mailed to most parents of children who will be four on or before September 1, 2017. In addition, parents of three year olds are encouraged to schedule a screening if there are any questions or concerns about their child’s development. The screening results will be used to provide parents with information about their child’s current development and to provide suggestions for follow-up activities. Parents will also receive information about district and community services. When there is reasonable cause to believe a child may have an impairment, the child will be referred for an evaluation. The screening will last approximately one hour. Please call 766-6150 (Tanner School) if you need registration information. You will be notified of your appointment date and time about two weeks prior to the screening.

PARENTS: PLEASE PASS INFORMATION ON

If you know anyone who has children age 0 to 18 who are not currently enrolled in the Kaukauna Area School District but live within the district’s boundaries, please direct them to our website to fill out a Census Update form. They can get a copy by visiting our website at www.kaukauna.k12.wi.us. Click on “Prospective Family & Staff” and then click “How to Enroll.”

SEVERE WEATHER AWARENESS

The National Weather Service is sponsoring “Tornado and Severe Weather Awareness Week” the week of April 17-21. During this week, we will participate in a statewide tornado drill on Thursday, April 20 between 1:00-2:00 PM. All students and staff will go to their designated areas in the building during this drill. It is important to note that most tornadoes occur after school hours and during the summer. Please review safety precautions at home. From past experience, we know that this type of weather is a very real possibility for our area. Having a plan in place at home and at school will help your child be better prepared if needed.

2017-18 DISTRICT PARENT CALENDAR

NOW AVAILABLE ON KASD WEBSITE

Kaukauna Area School District
Parent Calendar 2017-2018

Approved by Board of Education - November 12, 2016

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Announcements/ Important Information

If a KASD student will be absent from school, the parent or legal guardian must call KASD’s absentee line (920) 755-6157 and leave a message for the appropriate school by 10:00 am. All severe weather drills and activities are held in accordance with Kaukauna Area School District’s procedures. For severe weather drills, Kaukauna Area School District follows the procedures outlined by the National Weather Service. The following are the procedures for severe weather drills:

1. The school emergency drill will begin at 9:00 AM.  All students will be dismissed at 11:30 AM.
2. Classrooms are cleared and all students are accounted for.
3. Emergency drill is observed at 9:00 AM.

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EARLY CHILDHOOD DEVELOPMENT

Parents often wonder if their child’s functioning is within normal expectations for their age. While no two children are alike in their skill development or social functioning, the following guidelines may be helpful:

By one year, most children will do things such as:
- Pull to a stand and walk with assistance.
- Say one or two simple words (ma-ma, da-da, etc.).
- Pick up small objects with thumb and first two fingers.
- Drink from a cup when it is held for them.
- Enjoy playing “peek-a-boo” or “patty cake”.

By two years, most children will do things such as:
- Run reasonably well.
- Use 2-3 word sentences (more juice, no go bye-bye, etc.).
- Point to animals or objects in a book.
- Bring a familiar object from another room when asked.
- Play near other children, and use toys meaningfully.

By three years, most children will do things such as:
- Dress self with minimal help.
- Speak in short sentences.
- Nest objects of different sizes, and match objects by color.
- Imitate lines and circles on paper.
- Begin to play with other children.

By four years, most children will do things such as:
- Catch a large ball tossed underhand.
- Ask many types of questions.
- State full name and age when asked.
- Copy a plus sign.
- Enjoy pretend play with other children.

If you suspect that your child may have delays or other difficulties, you can arrange for a free screening to help determine if developmental testing and special services might be needed. Special school services can begin at the time of a child’s third birthday, and are provided at no cost to the family. County services are available for infants and toddlers with special needs. Residents of the Kaukauna Area School District may contact Lisa Sheppard at 766-6150 for further information.

INFORMATION REGARDING KAUKAUNA SUMMER SCHOOL 2017

Despite the cold temperatures, KASD is busy planning for summer school! Thank you to all the parents who responded to the survey following Summer School 2016. The combination of parent and staff feedback as well as a large amount of maintenance work to be done within the district this summer, the following decisions have been made regarding Summer School 2017:

- **Location**
  Classes will continue to be held at Kaukauna High School

- **Dates**
  All courses will be offered in **one session, June 13–June 30, Monday – Friday**
  Classes will run five days a week

- **Impact of the 4th of July**

- **Maintenance work that needs to occur this summer**

- **Other valuable information**
  - We will again offer an Open House prior to the start of summer school for families to become familiar with the location and rooms that classes will be taking place in.
  - **Busing/transportation will** Continue to be an option for families for a fee.
  - Please check out our summer school website at [http://www.kaukauna.k12.wi.us/district/summerschool.cfm](http://www.kaukauna.k12.wi.us/district/summerschool.cfm) for more details on registration as well as course selection in the near future.
Dear Families,

The Quinney Library is excited to announce the creation of a Makerspace to be housed in the Library. A Makerspace is a place where students can create, invent, engineer, build, design, and deconstruct! The Makerspace will be open during lunch recess, and students will sign up to participate if interested. The Makerspace will be open to fourth grade this year with the hope to add second and third grades next year. This link shows what an elementary school library Makerspace might look like: <https://youtu.be/PrdG7DbA6pA>

The PAC has donated funds to purchase items to get this project started. The Makerspace could still use ongoing donations of the following:

- Legos
- Jenga Games
- K’Nex
- Paper Towel
- Yarn
- Paper Rolls
- Ribbon
- Toilet Paper
- Buttons
- Wrapping Paper
- Pom-Poms
- Fabric Scraps
- Tools
- Craft Wire
- Pliers
- Screw Drivers
- Popsicle Sticks
- Small Tool Boxes
- Craft Sticks

If you have any of these things and would like to donate, please send them to school with your student. If you have any questions, please feel free to contact me. Thank you!

PBIS NEWS FROM MRS. NIMMER

As a part of our PBIS framework, we continue to work on good manners at Quinney School, to help foster a caring, positive learning environment for all of our students. We have been focusing on 2 manners each month since our return in January. The manners covered so far include:

1) Say please and thank you.
2) Do not interrupt others.
3) Greet others.
4) Say excuse me.
5) Keep negative thoughts to yourself.
6) When an adult asks you to do something, do it without complaining.

During the month of April, we will add the following 2 manners to our "Top Ten Manners" list:

7) Hold doors for other people.
8) Cover your nose when you cough and sneeze, and do not pick your nose in public.

Thank you for reinforcing these good manners at home with your children. Practicing good manners makes them a habit!

PAC NEWS

Our next meeting will be on **Tuesday, April 25 at 6:30 p.m.** One of our objectives for the evening will be further discussing fundraiser ideas and finalizing our budget for the rest of the school year. We have several PAC Chairperson/Board members positions that are still open. The PAC is a dynamic organization that makes a big difference in Electa Quinney and our school community/family. The success of our school and organization depends on parents. So, here is another great opportunity to help your children, their teachers and our school.
MARCH 2 - FAMILY EVENT

HAPPY 50TH
ELECTA QUINNEY SCHOOL!
SECOND
GRADE
CONCERTS
2017

Monday

Tuesday
BUSY BODIES WITH MS. LOOK

Never a dull moment in Gym A and this month more than ever. We have been working in 2 separate units this month.

The fourth graders, some of my third and some of the second graders are working in a floor hockey unit. They started the unit working on stick control and some safety rules. While learning to keep control of their sticks they worked on some passing with a partner and some dribbling skills. Then we played some lead up games to work on basic skills and work on safe stick use. The fourth graders also played some lead up games and finished with 6 vs 6 games which focused on defense as well as offense.

The rest of the third and second graders rolled right into an in line skating unit. We discussed the benefits of wearing safety gear and how to get our gear and skates on quickly.

Both grades started with basic skills like braking and turning. The second graders finished with a field trip through the hallways of school, it’s a fun way to test our some new skills. See our action shots of a fun inline skating unit.
After viewing the M.C. Escher exhibit in the art room, all students created an Escher-inspired art project.

Second and third graders created a tessellation. They practiced being creative by practicing to create “nouns” on practice tessellation shapes. After cutting and taping their own tessellation shape, students traced their shape 5 or 6 times in a column or a row. One or two “nouns” were created, and then colored in a pattern. Neatness in coloring, cutting, and gluing were emphasized.

Fourth grade artists created a kaleidoscope from 6 diamond shapes. They drew lines and shapes on one diamond, traced this design opposite onto a second diamond, and then these 2 diamonds were copied on the copier to make 6. After the 6 diamonds were cut, they were glued symmetrically and carefully to a square paper. Markers were used to color the completed start shape in repeating colors or in a color family. This “simple” project made students aware of how complicated Escher’s works really are!

LIBRARY NEWS WITH MRS. WOLF

Second Grade: Second graders reviewed the rules for being safe when online. They also learned about their digital footprint. They learned that things you put online are there forever, so be careful not to share private information like, full name, address, phone number, or passwords.

Third Grade: Third graders used digital resources like, Biography for Beginners, to learn about a famous person. They created a poster and a timeline of their famous person’s life using Google Drawing and Read Write Think’s Timeline Tool. Students are also learned a little about the author, Jon Scieszka. He is the author of several award winning books, such as, The Stinky Cheese Man and Other Fairly Stupid Tales and The Time Warp Trio Series.

Fourth Grade: Fourth graders learned about using strong, precise keywords when searching the internet for information. They also reviewed note-taking methods such as, boxes and bullets, Venn diagrams, and mind-mapping, and learned about a new method, Cornell Notes.
Children are more prone to dehydration than adults. There are a couple of reasons for this: their body’s cooling system is not as mature/efficient, they can’t always tell that they are thirsty and they are often very busy and don’t take the time to stop and drink fluids. Dehydration is especially prevalent during the warm summer months. What can you do to help keep your child hydrated? Encourage frequent water breaks. Water is the best fluid for your child. Soda, energy drinks, sports drinks and juice all have calories and other ingredients that your child does not need. On average the American Academy of Pediatrics recommends a minimum of 5 ounces of fluid (water) every 20 minutes during hot weather. Ideally this fluid will be consumed in the shade while taking a rest from activities.

Fun ideas to encourage your child to drink water:
- Slice fruit or veggies and place them in water for a natural flavoring (make this a fun project for you and your child).
- Freeze fruit and use for ice cubes.
- Get your child a fun water bottle to use and teach them how to fill it up.
- Freeze water bottles for ice cold water all day long.
- Praise your child when they finish the water they are given. The praise can be a simple “good job” or a more elaborate reward system like a sticker chart.

As always... be a role model yourself. Watching their parents and other adults is the primary way that children learn and their future eating/drinking patterns are engrained.
In April, we continue to focus on academic success, character education, and DECISION-MAKING (interpersonal skills).

All students will become “good decision makers” by learning DECISION-MAKING STEPS:
A Problem/Situation
B Brainstorm possible choices
C Consider the consequences (pro’s and con’s) of each
D Decide what you will try
E Evaluate the outcome (did it work? If not, choose to try something else)

Throughout the school year, ALL students are taught these skills, and provided reinforcement by teachers, counselor, and other staff!

April Classroom Guidance Lessons:
During the month of April, I will be teaching in all of the 2-4 classrooms to present on the topic of DECISION-MAKING SKILLS! In each grade level we will discuss the Decision-Making process, role play decision-making skills, and understand how these are positive social skills while interacting with others. All classes will be focusing on the benefits of sharpening our interpersonal skills to show good character!

PEER MEDIATION PROGRAM
We are training interested third graders this April to become active peer mediators for us here as fourth graders next year. Next school year, they will be our fourth grade Quinney leaders and role models for the younger children. We will have these responsible fourth grade students helping others settle their (minor) disputes. Caring adults will always be available, of course, to handle the major conflicts that arise, however, it is EVERYONE’S responsibility to make our school a safe and comfortable place to learn and grow!

Why encourage children to use peer mediation? It provides a safe and structured atmosphere for students to work out their conflicts with each other in a peaceful manner. We all know the world could use more of that kind of conflict resolution! Peer Mediation is a helpful method that allows students to sit face to face with someone they disagree with; share and try to understand feelings and different points of view without interruption; and brainstorm together for possible solutions that can help them to respect and get along with each other. Our Peer Mediators assist in this process as facilitators, without having to feel like they have to solve the problem for the disputants! We have found this program to be effective in preventing future bullying problems and teach students to be good problem-solvers!!!

Bullying/Violence Prevention Program
The Kaukauna School District has trained staff in Postive Behavior Intervention Support and the nationally known Olweus Bully Prevention Program. Although we are always aware and sensitive to our students being potential targets of bullying, April is when we place a special focus on safety and bullying prevention in our schools.

Parents can also look for the following warning signs that their child may be a victim of bullying:
- Does my child talk about “nobody liking him/her” or “not having any friends?”
- Does my child talk about wanting to hurt someone or get back at someone?
- Does my child seem to have low self-esteem/self-confidence or difficulty being assertive?
SCHOOL AGE REGISTRATION
YMCA OF THE FOX CITIES
2017–18 School Year

When does registration begin? April 3, 2017

How do I register? Online through the YMCA of the Fox Cities program registration website.

Step 1: Ensure you have an account in our online system,
- Click here: [http://www.ymcafoxcities.org/ymca/registration/managemyaccount.aspx](http://www.ymcafoxcities.org/ymca/registration/managemyaccount.aspx)
- If you have troubles accessing your account, contact your local YMCA member service desk,

Did your child participate in any 2017 summer YMCA of the Fox Cities day camp or school age programs?
- No – move on to Step 2.
- Yes – skip to Step 3.

Step 2: Complete the Preregistration Questionnaire, preferably before the day of registration. This includes over 100 questions that are required by state child care licensing. You must have your child’s immunization dates present, a paper copy will not be accepted. Our system will save your answers so when you register for the School Age program, they will auto populate and save you time,
1. [https://operations.daxko.com/Online/5099/Programs/search.mvc/categories](https://operations.daxko.com/Online/5099/Programs/search.mvc/categories)
2. Click on ‘School Age–School Year’,
3. Click on ‘2017–2018 Preregistration Questionnaire’,
4. Click the box next to the correct YMCA branch, click Register,
5. Log into your online account, choose what child you are registering. Answer the questions,

Step 3: Register for the School Age program, Opens on April 3, 2017,
1. [https://operations.daxko.com/Online/5099/Programs/search.mvc/categories](https://operations.daxko.com/Online/5099/Programs/search.mvc/categories)
2. Click on ‘School Age’,
3. Choose the correct program based on your child’s school site,
4. Check the boxes next to the specific days you want to contract for after care and then before care, if offered,
5. Log into your online account, choose what child you are registering,
6. Verify/Answer all the registration information on the screen, then click the ‘Next’ button,
7. Select a Payment Method to pay the specific amount in the Payment Amount box, then click ‘Pay’.

Branch Contacts
Apple Creek – Amie Olson, aolson@ymcafoxcities.org
Appleton – Shelly Seif, sseif@ymcafoxcities.org
Fox West – Amber Radtke, aradtke@ymcafoxcities.org
Heart of the Valley – Claire Nodolf, cnodolf@ymcafoxcities.org
Neenah-Menasha – Josiah Pooler, jpooler@ymcafoxcities.org

Additional Notes
You will be charged a $25 registration fee per child, per program. If your child is attending two separate sites, you will be charged two registration fees. Contact Jackie at jvanvoorst@ymcafoxcities.org to process a refund or credit to your account.
SCHOOL AGE RATES
YMCA OF THE FOX CITIES
2017–18 School Year

Rates are monthly,
Payments are automatically deducted 5 days before the first of each month,
Financial assistance is available.

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<th>General Public Rate</th>
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<th></th>
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Additional Fees:
Registration fee - $25/child/school site location
No School Days - $34/day/Y members or $47/day/general public
Early Dismissals - $18/day/Y members or $25/day/general public
Contract Changes; $5/child/change
Late Pick-Up; $10/child/every 15 minutes
Additional Sessions; $12/child
Placements with Care: 2017-2018

The elementary staff will soon be starting the student placement process for the 2017-18 school year. Our goal is to create heterogeneous classroom groups to accommodate the learning needs and styles of every student. The staff at each school spends a great deal of time and effort to determine the proper homeroom placement of children for the coming year. The following factors are considered when seeking to provide the best educational program for all students in any given classroom:

· Provide a balance by gender, ability, leadership qualities and classroom size.
· Balancing by gender
· Balancing by ability levels (below, on, above grade level)
· Balancing specific strengths and needs, including any special needs, giftedness, or language issues.
· Maintaining optimal classroom size
· Create a positive match for students with peers.

Considerations are given for students who do not work well together, and also for students who may get along "too well," interfering with learning. Specific behavior needs (such as assertiveness, shyness, attention span and behavior choices) are also considered.

We also consider information from related arts (music, art, physical education, library media) staff, Pupil Services staff, and Individual Education Plan (IEP) teams are considered based on knowledge and observations of children in multiple environments.

Parent input. Information from parents is considered as the final step in the process. We find that most parents are comfortable with the classroom placements made by staff. However, we realize that parents can also provide specific information about their child that could be helpful in assisting the student placement process. Parents may choose to provide written input into the placement process via the PARENT INPUT FORM available in the school office. To obtain the input form, you may stop in the office or request that a form be sent home with your child. Please note that:

· Input forms must be returned to the school office no later than Friday, April 28, 2017. Forms returned after this date will not be considered.
· Completing a form is optional. The intent of this form is to provide additional child-specific information for the placement process, and not to specify a teacher preference. Requests that name a specific teacher will not be considered in the placement process.
· Verbal information or requests cannot be honored.

The deadline for all input is April 28. Please return the form to the school office.

Take Your Child to Work Day—Thursday, April 27

In order to help the student, employer and the District prepare, we have established the following procedures:

Prior to Take Your Child to Work Day:
1. Since regular class instruction will be held on this day, your child will be required to make up any missed work.
2. Please notify the school at least two days in advance of your child’s absence for participation in this program.
3. Please request a “Take Your Child to Work Day” form from the school office/teacher.

After participating in Take Your Child to Work Day:
4. All 4th – 12th grade students should complete the questions on the reverse side of the Verification Form.
5. Return the completed form, with employer’s signature, and responses to questions (if applicable) to school the following day. This form must be returned Friday, April 28 in order for the absence to be excused.

Parents are encouraged to investigate the option of doing this activity on a non-school day (e.g. summer, in-service day or Saturday). Thank you for helping to make the day a valuable learning experience for your child. FORMS ARE AVAILABLE IN THE OFFICE.