Welcome to a great school year! We are already hard at work in our library classes. First through Fourth grade homerooms come to the LMC once a week with Mrs. Wolf for a thirty-minute Information Retrieval class, or what used to be called Library Skills. Another 15 minutes is dedicated to book checkout. Four and Five Year Old Kindergarten come to the library once a week for 20 minutes. This time is divided between a story and checkout. Please help your child take good care of their books and remember to bring them back to the library on time.

Big News! There is a brand new Library Web Site! Check it out from home by visiting this link: http://kaukaunasd.libguides.com/eq-ndlc/home. There are links to lots of just-right sites for children, including our paid databases. Contact Mrs. Wolf for usernames and passwords. There is even a page dedicated to parents with information about Internet Safety, Homework Help, Reading lists, and more!

Second Grade: Second graders have been discussing good library manners. We read, The Shelf Elf, by Jackie Mims Hopkins. We are also learning to take good care of their books. We will always use a shelf marker while searching for books, keep books away from food and anything wet, keep books safe from babies and pets, and always use a bookmark to hold our place. We are also learning how to stay safe when online. We will always ask our trusted adult before going online, visit just-right sites, and never share private information like our name, address, or phone number.

Third Grade: Third graders are becoming experts at using the library’s online catalog, Destiny. We have been practicing using the basic search screen and can even look for “just right” web sites by searching the online catalog's feature, WebPath Express. Try it from home by visiting the Destiny Catalog at <http://library.kaukauna.k12.wi.us>.

Fourth Grade: We explored the brand new Electa Quinney and New Directions Library Web Site! Check it out from home by visiting this link: http://kaukaunasd.libguides.com/eq-ndlc/home. We also learned about being respectful, responsible, and safe when online.

MUSIC NOTES FROM MRS. NIMMER
Every month in the music room, we learn about a famous composer who celebrates a birthday during that month. All 2nd, 3rd, and 4th grade students learn about our birthday composer of the month. For the month of September, our birthday composer was Anton Dvorak. He was a Bohemian composer, most known for his piece called "The New World Symphony." We listened to the fourth movement of the symphony, and heard a very powerful melody. We even heard that the beginning of the fourth movement sounds a lot like the theme music from the movie "Jaws."

The 2nd graders have spent the month learning about the music room. We have learned several new songs,

ELECTA QUINNEY LIBRARY NEWS
Library Catalog: http://library.kaukauna.k12.wi.us/
Library Web Site: http://kaukaunasd.libguides.com/eq-ndlc/home
including our Quinney School Song. We also reviewed quarter notes, eighth notes, and rests. We are working on pitch-matching skills through several echo songs. We also reviewed and practiced the terms piano and forte in music (soft and loud).

The 3rd graders had fun learning to sing in Swahili, Spanish, and Japanese in our first song of the year called Jambo. We then added instruments to another Swahili song called Kwaheri. It was a great way to practice and review rhythm patterns. We learned about how the guitar works, and will begin our study of the string family very soon. We also learned a funny folk song called Old Joe Clark.

The 4th graders learned and memorized our state song, On Wisconsin. We learned the history of The Star Spangled Banner, and how Francis Scott Key wrote the poem during the War of 1812. We are learning and practicing respectful etiquette during the anthem, and are memorizing the song. We have been reviewing our note names and rhythm patterns in preparation for playing the recorder, which will start in November. We can’t wait!

Third graders learned about zentangles and used Sharpies to create repeated patterns on their dot for their dot day project. Students created a funny fish for their Square1Art project by creating a texture rubbing in the background, printing circles for the water/bubbles, and repeating patterns for their large fish.

Finally, fourth graders each had certain colors to use to decorate their dot in zentangles. These finished dots created a Roy G. Biv order in the hallway for the dot display. For their Square1Art project, students drew a line drawing of a musical instrument and then colored the background in lines and colors as to what the instrument sound would look like. Some students chose to use complementary colors.

Reminder: It will be a while yet before any projects come home from the art room due to creating Square1Art projects and then creating our sketchbooks! Ask students what they are learning and if they are earning “4’s” in art and if their class is also earning “4’s”!

BUSY BODIES: MISS LOOK
We are off and running into another school year and I’m serious. All of the classes in Gym A with Miss Look are running pass patterns, and running from taggers.

The second grade classes came in with tons of enthusiasm to start the year and I loved it. We have been busy practicing some throwing skills like passing to a target, passing to a moving target and throwing with different types of balls. (Football, Gator ball, and yarn ball). The focus has been on stepping with the correct foot and following through with the throwing hand over the shoulder. Practice makes perfect they say. I’m seeing improvements daily.
The third grade classes of Mrs. Dalke, Mrs. Herlache, Mrs. Jozwiak and Mrs. Dercks started the year with some tagging games and football skills. I think their favorite game so far this year is Flag Tag, a game that introduces the skill of removing flag football without losing their own flags. They also have been working on some football skills like throwing, catching, punting and kicking from a tee. Great start to the year third graders!

All of the fourth graders started the year with a football unit. Some of the skills they practiced before they started to play included passing, receiving, punting and understanding defensive positions. They also learned some basic football terms like turnover, interception, fumble, line of scrimmage and end zone. All the classes learned some rules used for regular football as we critiqued a few game plays from the Packers. Look for some games on our Quinney fields over the next few weeks, if the weather cooperates.

PLAY-BY-PLAY IN PE - MRS. STRATTON
Welcome back!! I am so excited to have a few EQ 3rd grade classes this year. I had some students as first graders and it so fun to see how they have grown! This fall we are moving right along Soccer!! Students will focus on fitness while playing soccer lead-up games. They will be leaning new positions every day to prepare for soccer games outside! This is a hard unit to get ready for as there are many rules to learn but with hard work we should be ready to score a "GOAL" outside with some soccer games! Also this year I want to introduce Miss Weyers. She will be student teaching with me for the first 18 weeks. She is in her last semester at UW-Oshkosh graduating in December with a degree in Physical education, Health and Adapted physical education.

NOTES FROM THE NURSE
Each year many children get head lice. Although head lice is not a major health concern, the experience can be very disheartening. Especially since some strains of head lice are becoming resistant to the current over-the-counter treatment regimens.

Head lice are not choosy as to what type of hair they prefer. The louse is said to be an equal opportunity, gender blind, ethnically diverse parasite. In other words, no one is immune. The best way to decrease your child's chances of getting lice is to discourage sharing of personal items that may carry the louse (i.e. combs, hats, barrettes...).

When a case of head lice is discovered at school, Health Office staff will check any siblings in the district and all classmates who may have had close contact with the infested child. In addition a letter is sent home with all children in the classroom to notify parents of the head lice and to give them information and suggestions on what should be done.

Prevention is the best cure. Unfortunately this is not always possible. I would recommend checking your child weekly to ensure early detection. If you discover that your child has head lice, please notify the Health Office as soon as possible. The sooner we are aware of the problem the better able we are in preventing the spread to other children. If you would like more information or if you have any questions, please contact the school nurse.

READING RECOMMENDATIONS FROM MRS. LUEDEKE
Partnerships in Comprehensive Literacy: Year Two 2015-2016
Electa Quinney adopted the Partnerships in Comprehensive Literacy (PCL) model of instruction in 2014-2015. The PCL model uses literacy as a tool for measuring school change in four interrelated areas: student learning, teacher knowledge, school culture, and school processes. At Electa Quinney we are committed to using literacy as a lever for educational change in order to increase teacher knowledge and student achievement. There are 10 key features to the model:

Feature 1: A Framework for Literacy uses a workshop approach for meeting the needs of all students, including an integrated curriculum, inquiry-based learning, and differentiated instruction. Students acquire problem-solving strategies for working on tasks that increase in complexity and difficulty.
Feature 2: Coaching and Mentoring uses scaffolding techniques to assist teacher in taking on new learning, including a gradual release model for assuming responsibility (Dorn & Soffos, 2006).

Feature 3: Model Classrooms are transformed from traditional approaches of instruction into literacy labs that become settings for observing the model in action.

Feature 4: High Standards are based on state, national, and professional standards with benchmarks along the way to ensure that all children reach their highest potential.

Feature 5: Accountability includes a school-wide, seamless assessment system with multiple measures for evaluating success, such as formative and summative assessments, student portfolios, assessment walls, and school reports.

Feature 6: Interventions are targeted to meet the needs of diverse readers, including Reading Recovery for the lowest students in first grade and K-5 intervention groups for other needy students.

Feature 7: Professional Development is embedded into the school climate, including literacy team meetings, professional learning communities, teacher book clubs, peer observations, cluster visits, teacher conferences, and demonstration levels.

Feature 8: Well-Designed Literacy Plan is created for continuous improvement, including short and long-term goals as related to literacy with a benchmark of three years with a monitoring system.

Feature 9: Technology is used for communications, presentations, data collection, publications, and networking opportunities.

Feature 10: Spotting and Advocacy are techniques for disseminating information on the model, including news releases, research articles, and presentations by school teams, and schools site visits.

(Courtesy of http://ualr.edu/literacy/)

COUNSELOR’S CORNER

The school counseling program’s October focus will be on academic success, respect, character education, and SAFE & HEALTHY BEHAVIORS.

This month, all students become aware of the importance of making safe, healthy choices and solving problems in this manner. A special focus is placed on strategies to gain adult help and support when there is a need for it.

As a school, we will again be focusing on the school goal of developing good character in our Quinney students. The six important character traits (Respect, Responsibility, Caring, Fairness, Citizenship, & Trustworthiness) are woven right into our building wide behavior plan “Quinney Cougar ABCs”, empowering students to make positive choices, with all students able to earn “Cougar Character Awards” and “Character Coins” for displaying good character (most importantly, self pride is fostered in our students for making great behavior choices) 😊

Throughout the school year, teachers and other staff lead character education activities and have adopted a monthly focus on each of the 6 character traits into their everyday curriculum and routine. They are also infused into the annual Guidance Curriculum and other school-wide programs and activities. We will also continue having our 4th grade Peer Mediators helping others resolve conflict, be involved in the prevention of bullying behaviors, and show the character traits of being responsible, respectful and caring toward others.

I also want to let you know that in addition to our ongoing efforts in the area of character development, we will again be emphasizing the KASD anti-bullying philosophy and practices through the use of the Olweus Bullying Prevention program. Students are informed about what “bullying” is and what to do about it if they experience or witness it. All Quinney staff work together with our children to develop and maintain a safe, caring, and accepting environment for everyone to live and learn in.
October Classroom Guidance Lesson

Students learn how Alcohol, Tobacco, and Drug Abuse can be unhealthy for a person's body and brain; show respect for one's self by staying healthy; and how healthy choices can lead to success in school and relationships.

Peer Mediation Program

The following 4th graders, along with other students from NDLC, Haen and Park School, participated in the Peer Mediation Training at Kaukauna Utilities Community Room last spring. They will continue to work very hard together to learn communication and conflict resolution skills to take on a leadership role in their school during this school year to make it a peaceful place to learn and have fun! (I am extremely proud of this great crew of kids! 😊)

Quinney

- Lian Ulrey
- Carson Awe
- Katelyn Leaman
- Matthew Hanson
- Leland Hurst
- Ava Mau
- Chloee Drueger
- Tyler Specht
- Emma Cortazzo
- Justin Sprangers
- Natalie Sanderfoot
- Andrew Torrey

Academic Success: Making the Grade on Homework Habits

Help your children develop good homework habits to foster academic success!

- Designate a regular place and time to work on assignments. It doesn't necessarily need to be a desk. A kitchen table can work just as well.
- Make sure the place is well lit and quiet without distractions such as a TV, other children playing, or people talking.
- Keep materials - paper, pencil, ruler, colored pencils, etc. nearby so children can get started quickly and lessen interruptions.
- There's no right time to do homework, although setting up a consistent routine is helpful. Some children do best if they tackle homework right after school. Others do better if they leave homework until the evening.
- Be sure to let your children have a say in deciding homework time. Homework is often a source of conflict between parents and kids. If you agree on a regular time and place, you can eliminate two of the most common homework-related problems.

Source: American Academy of Pediatrics

Counselor Comments:

I would like to be as helpful as possible to you and your child/ren this school year. If there is anything I can do to provide assistance in the areas of learning, personal, or social adjustment, please contact me at 766-6116 Ext. 3309. You can find an overview of the provided Guidance & Counseling Services for elementary students on our website. I am very interested in meeting the needs of your child/ren to promote personal and school success. Working TOGETHER really makes a DIFFERENCE in the lives of our children to achieve their potential, as well as feelings of dignity and self-worth.

Have a fun, rewarding, and successful school year!

Sincerely,
Julie Wydeven, School Counselor