



KAUKAUNA AREA SCHOOL DISTRICT

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Kaukauna Area School District Master Planning Guiding Principles January 2018

As an extension of Kaukauna Area School District's Vision development process and continuous school improvement, the District has committed to a Master Planning process that is centered on the concept of ensuring that our learning facilities, environments and configuration match the instructional needs of the three District goals. Driven by the mindset, we didn't come this far too only come this far, we will develop a long-range facilities master plan that aligns with the District's Vision, three strategic goals, and reflects the community's values and priorities.

The District's three goals will guide the master planning process.

- 1. Student Success:** All KASD Students will grow emotionally, socially and academically.
- 2. Culture and Climate:** KASD will cultivate safe and positive school environments that are responsive to the dynamic needs of the students, staff and community.
- 3. Fiscal Sustainability:** KASD will meet the educational needs of all learners while maintaining a balanced budget which reflects the values and priorities of the community.

The Kaukauna Area School District is further guided by the following guiding principles:

- 1. School facilities should support the needs of students.** Therefore, the district should consider the following guiding principles:
 1. Explore and understand building capacities and current utilization for future needs;
 2. Explore elementary grade-level configuration options, balance building enrollments, class sizes throughout the District, and balance school attendance boundaries;
 3. Develop innovative solutions to effectively honor the history of our existing facilities while modernizing learning spaces;
 4. Provide students, staff, parents and visitors with safe and secure campuses;
 5. Examine the availability of flexible, collaborative and common learning spaces, that support and adapt to different methods of instruction, learning styles and instructional technology;
 6. Balance program opportunities for students;
 7. Explore different start and end times at each level.
- 2. School facilities should serve as a community asset.** Therefore, the district should consider the following guiding principles:
 1. Engage staff and community input and feedback using a number of engagement tools such as Action and Reaction Teams, surveys, focus groups, community workshops and district committees;
 2. Honor the current Charter School contracts;

3. Provide the community with meeting spaces, recreational opportunity, interscholastic activities, fine arts venues and adult learning.

3. School facilities should be fiscally responsible. Therefore, the district should consider the following guiding principles:

1. Develop and refine configuration and learning spaces solutions with conceptual site plans and cost estimates that align with the District's fiscal reality;
2. Develop student transportation models that meet the needs of students, reconfiguration, as well as being fiscally responsible;
3. Understand the life cycles of the buildings and potential return on investments;
4. Understand the fiscal impact on the local tax levy, mill rate and operating budget;
5. Understand the cost implications of taking action or no action.